



MARTOCK PARISH COUNCIL LEISURE AND LEARNING ENHANCEMENT POLICY

This policy was approved by the Parish Council on 3rd March 2011

Aim

To develop, improve and extend learning and training opportunities to reflect the environmental, cultural, vocational, employment and social requirements of the whole community of Martock.

Strategic Objectives

Information

Effect a wider spread of information about local groups/schools /learning activities/vocational classes/social clubs/events to the community and the wider world.

Learning Opportunities

Develop and extend training, vocational and informal learning opportunities.

Social &Community Opportunities

Establish a range of regular community events.

Action Plan

Information

The Community Office (Project 1 of 2007 Local Community Plan) has helped in the dissemination of information, but this needs to be further developed and improved.

Information packs for new residents and visitors to be made available.

Martock-on-line to be developed and regularly monitored.

Public access to IT facilities to be improved and training offered.

Learning Opportunities

Develop lunch/supper discussion groups, vocational and evening classes.

Forge stronger links with local primary and secondary schools, and Yeovil College, and utilise their facilities

Work with governors to establish Martock School as a community facility.(Project 7)

Establish a drop-in centre/Internet café in the Youth Centre, with a range of educational and games software. (Project 3)

Develop after-school learning facilities in the Youth centre, which will have additional potential as an adult learning centre. (Project 8)

Social/Community Opportunities

Establish calendar of regular events such as Victorian Street event of 2010.

Regular community coffee mornings have been requested, and should be developed.

Better use to be made of the Parish Hall, e.g. as a cinema/ discussion forum, and the Library.

Measuring Success

A household survey conducted at least every 5 years by M3CP to measure attitudes and aspirations of the community.

Individual projects will be evaluated in terms of numbers of beneficiaries, and progress reports to the Parish Council through the M3CP.

Consultation with strategic partners- i.e. school governors/youth workers et al will ensure that the impact of learning initiatives is appropriate and meaningful.

This policy will be reviewed biennially .